

記号	英	番号	
----	---	----	--

検査Ⅲ 英語解答用紙

I	Q1	(d)					
	Q2	(b)					
	Q3	a	(例) 5.2 billion	b	(例) 10,000	c	(例) 10
	Q4	(c)					
	Q5	(c)					
	Q6	(a)					
	Q7	(b)					

I 配点 3点×3【Q1～Q3】＋4点×4【Q4～Q7】＝25点

記号	英	番号	
----	---	----	--

検査Ⅲ 英語解答用紙

Ⅱ	Q1	(a)	(例) Not allowing people to do something by the government or by law			
		(b)	(例) To make people pay money as a penalty if they break the law			
	Q2	(c)	(例) critics	(d)	(例) consent	
	Q3	Fact-finding Question: (例) Why does the Prime Minister think the legislation is needed?				
		Inferential Question: (例) Does Australia's government need to continue discussing the law?				
	Q4	(1)	(e) (例) I am for...			
			(f) (例) I don't support...			
		(2)	(例) it's reasonable to ban social media for children under 16			
	Q5	(1)	(例) To read the passage distinguishing facts from opinions			
		(2)	(例) An English speaker who helps students broaden their knowledge through actual conversation in English			
(3)		(例) To give students opportunities to improve their arguments				

Ⅱ 配点 2点×8【Q1～Q4(1)】+3点×2【Q4(2), Q5(1)】+4点×2【Q5(2), (3)】=30点

記号	英	番号	
----	---	----	--

検査Ⅲ 英語解答用紙

Ⅲ	Q1	(c) → (b) → (d) → (a)	
	Q2	(a)	(d)
	Q3	(例) how often you look at your screen every day	
	Q4	(c)	
	Q5	(b)	
	Q6	(b)	
	Q7	(d)	
	Q8	(a)	
	Q9	(例) 本文では、よりよい生活を送るためには、他人とのつながりも大切だが、深く考えたり、自分の気持ちを整理したりするためには、孤独な時間も必要であると述べられている。私は SNS など常々他人とつながりを求める現代社会において、孤独を経験することは、表面的になりがちな人間関係をより強固にするために大切だと思う。よって、2つの状態のバランスをとることが必要であるという筆者の考えに共感できる。	

Ⅲ 配点 3点×6【Q1,Q4～Q8】 + 4点×3【Q2,Q3,Q9】 = 30点

記号	英	番号	
----	---	----	--

検査Ⅲ 英語解答用紙

IV	Ex.	(a)	gets up	1.	(d)	(例) abroad
	2.	(c)	(例) is among	3.	(a)	(例) whose
	4.	X		5.	(c)	(例) suggesting

IV 配点 2点×5【1.～5.】＝10点

V	Q1	Explanation
		Role: 【(例) scholar 】 (例) Teachers need to continually deepen their knowledge and maintain a positive attitude toward learning, as this greatly influences students' motivation to learn.
		Role: 【(例) actor 】 (例) Teachers should motivate students to learn by making their classes more engaging, such as varying their speech and incorporating interactive activities.
		Role: 【(例) doctor 】 (例) Students have various concerns and communication styles. Effective teachers recognize these differences and offer timely, personalized guidance.
	Q2	Role: 【(例) facilitator 】 (例) A teacher can be a facilitator who supports and guides students in their learning. This role is important in my teaching because it encourages students to think critically and independently while developing problem-solving skills, which are essential in real-life situations. To help students acquire these skills, I aim to create opportunities for them to explore, ask questions, and discover answers on their own.

V 配点 4点×3【Q1】＋13点【Q2】＝25点