

記号	英	番号	
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検査Ⅱ 英語解答例

I	A	Q1	(b)
		Q2	(c)
		Q3	(b)
		Q4	(d)
		Q5	...between <u>15</u> and <u>90</u> seconds long.
	B	Q1	(c)
		Q2	(b)
		Q3	(c)
		Q4	(d)
		Q5	(a)

I 配点 2点×5【AQ1~Q5】 + 3点×5【BQ1~Q5】 = 25点

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検査Ⅱ 英語解答例

Ⅱ	Q1	(1)	prestigious
		(2)	authentic
	Q2	(1)	(例) How do you think the tournament helps share traditional Japanese culture worldwide?
		(2)	(例) The tournament helps share traditional Japanese culture worldwide by letting people experience its customs directly, not just through media.
Q3	(例)	As a cultural ambassador, propose effective ways to share your culture worldwide.	
Q4	Period	(例)	While explaining the presentation, the ALT and the JTE can each give short presentations as an example. Students can compare the differences between the two models to understand a logically organized presentation.
	2		
Q4	Period	(例)	While students conduct research and practice their presentations, the ALT can give feedback on their pronunciation and help them adjust expressions to make their English presentations more natural and effective so that the audience can understand easily.
	3		

Ⅱ 配点 4点×5【Q1, Q2, Q3】+ 5点×2【Q4】= 30点

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検査Ⅱ 英語解答例

III	Q1	(c)			
	Q2	(b)			
	Q3	(a)			
	Q4	(い) WHY	(う) WHAT	(お) rational	(き) different
	Q5	(c)			
	Q6	(b)			
	Q7	(1)	<p>(例) ゴールデンサークルとは、まず目的や大義、信念を示す「なぜ」から語り、次にそれを実現する方法である「どのように」、最後に得られる成果である「何か」を示すことで共感を生み、人々の行動を促す思考と伝達の枠組みである。</p>		
	(2)	<p>(例) 授業では、まず「なぜ学ぶのか」という学習の目的や意義 (WHY) を示し、生徒の関心や意欲を喚起する。次に、「どのように学ぶのか」 (HOW) を通して学習の方法や価値を伝える。そして最後に、「何を学ぶのか」 (WHAT) として、習得すべき知識や技能を教える。このような展開が生徒の学習意欲を高め、実践的な力の育成につながると考える。</p>			

III 配点 2点×4【Q4】 + 3点×6【Q1~Q3,Q5,Q6,Q7 (1)】 + 4点×1【Q7 (2)】 = 30点

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検査Ⅱ 英語解答例

IV	1.	(d)	2.	(a)	3.	(b)
	4.	(b)	5.	(c)		

IV 配点 2点×5【1.~5.】 = 10点

V	Q1	(例) AI can be used when students brainstorm ideas and outline their work during project-based or inquiry-based activities.
		(例) Students may use AI for self-study to learn correct word pronunciation for speaking and listening, and to check grammar in their writing.
	Q2	(例) I want students to verify information and compare AI-generated work with textbooks or other reliable sources because what AI produces is not necessarily accurate. In addition, when speaking or writing, revising what they get from AI-generated work will be essential for them to promote their own learning, rather than just copying it.
Q3	(例) I think that expressing emotions and situations in one's own words truly helps the message resonate with others, especially in communication between real people. On the other hand, while AI is extremely convenient because it can instantly analyze data and provide translations, what AI generates is, after all, an artificial product. For this reason, I believe that learning English as a communication tool remains important, even in the AI era.	

V 配点 4点×2【Q1】 + 7点【Q2】 + 10点【Q3】 = 25点