

(解答上の注意) 解答は、各設問の指示に従って、すべて英語で解答用紙に記入すること。

【 I 】 Listening Section

**Part A** \* The passage will be read once.

Q1: What is the Italian city, Cremona, most famous for? Choose the best answer.

- (a) A tradition of making string instruments
- (b) Being home to the royal courts of Europe
- (c) Software development
- (d) New-age music

Q2: Which of the following is the name of a famous violin maker? Choose the best answer.

- (a) Nadeau
- (b) Cacciatori
- (c) Paganini
- (d) Amati

Q3: What is one purpose for recording the sounds of historic instruments? Choose the best answer.

- (a) To enable potential buyers to hear how they sound
- (b) To recreate performances of today's musicians
- (c) To help composers create new music
- (d) To compare the work of Stradivari and Amati

Q4: How have Cremona authorities cooperated for the recordings? Choose the best answer.

- (a) By closing a street to traffic
- (b) By allowing the instruments to be moved to another city
- (c) By resurfacing a cobblestone street
- (d) By covering expenses for the project

Q5: Write an appropriate title for the news report.

**Part B** \* The dialogue will be read once.

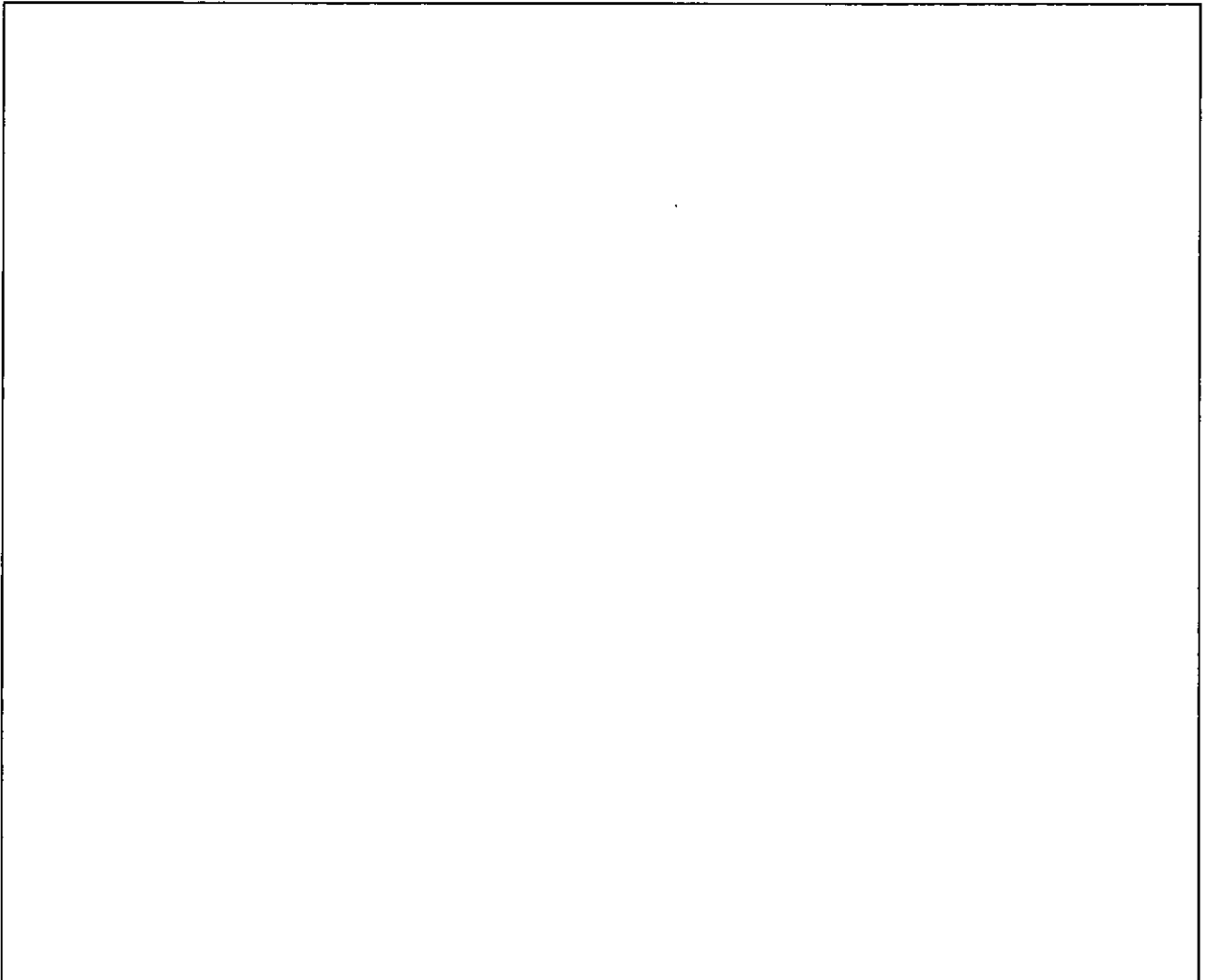
Q1: The interviewee thinks that it is reasonable to stop the introduction of private English tests to the university admissions system. Why is that? Write two reasons.

Q2: Explain the interviewee's opinion about English education in elementary schools. At least one reason to support the opinion should be included.

Q3: What is an effective way to study English that the interviewee mentions? Answer with at least one concrete example that the interviewee gives.

《This is the end of the Listening Section.》

【Ⅱ】 Suppose you are going to make a lesson plan for Communication English II. Read the Textbook Passage below and answer the questions.



**QUESTIONS**

Q1: You are going to introduce the text. Here's the beginning of your oral interaction. Write a few exchanges with your students in the blank  to motivate students to read the Textbook Passage.

Teacher: Look at this picture. Who is this?

Student: Naomi Osaka.

Teacher: What does she do?

Student: She is a tennis player.

Teacher:

Student:

:

Teacher: OK. In this lesson, we will learn about a man who fought against discrimination. Let's read the textbook.

Q2: Write down the definition for the words from ② to ④ to introduce to the students.

words and phrases	definitions
① civil rights	the rights that everyone should have
② segregation	
③ boycott	
④ assassinate	

Q3: Suppose you are going to ask your students about the Textbook Passage. Make one fact-finding question and one inferential question.

**“Fact-finding question”**

Ex.) Where was King raised?

**“Inferential question”**

Ex.) Why did King embrace Gandhi’s idea?

Q4: In the 2<sup>nd</sup> and 3<sup>rd</sup> period, you are going to have a language activity. You’ve prepared some pictures below. Use these pictures and make your teaching plan for the activity. Describe your plan according to the four points below. You don’t have to use all of these pictures.

① The type of activity (Choose one from below.)

Discussion / Debate / Presentation / Skit / Speech / Role Play

② The aim(s) (What do you want your students to learn in the activity?)

③ The procedure (Write the flow of the activity.)

④ The evaluation (How would you evaluate your students? Write three evaluation points.)

【Ⅲ】 Read the passage and answer the questions.



**Questions**

Q1: Write the meaning of the underlined phrase ①standing at the crossroad in simple English.

Q2: Choose the most appropriate phrase for blank ( ② ).

a) verbal communication   b) strict discipline   c) basic education   d) physical contact

Q3: Explain ③nuclear family in simple English.

Q4: How did fathers' responsibilities change ④in the early 20<sup>th</sup> century? Your answer should include the situation both before and after the change.

Q5: Choose the most appropriate word for blank ( ⑤ ).

a) generous   b) severe   c) complicated   d) stingy

Q6: Choose the most appropriate paragraph from w) to z) below to fill in the blanks  to  in the passage.

Q7: What are the ⑥three qualities listed in the passage?

Q8: Choose one from those ⑥three qualities. To nurture that quality, what should you keep in mind during English classes?

Q9: Explain the underlined word ⑦Cramming in this passage in simple English.

【Ⅳ】 Answer the questions below.

Paper and digital textbooks have different characteristics and each has its own advantages. Some people say digital textbooks should be used instead of paper textbooks.

Q1: What are the advantages and disadvantages of digital textbooks? List two advantages and disadvantages each.

Q2: What do you think about the opinion underlined above? State your position first and write some reasons to support your position.